

### PE Kit

Yellow PE t-shirt, black shorts, velcro trainers, jogging bottoms and jumpers when weather is colder. Please only wear laces if your child can do their laces.

**PE lessons are on Thursday and Friday**



PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM AND EQUIPMENT ARE CLEARLY MARKED WITH THEIR NAME.  
EARRINGS SHOULD BE TAKEN OUT FOR PE DAYS.

**Jewellery** - The children are allowed to wear a watch and, if they have their ears pierced, one pair of small stud earrings which must be removed or covered for PE. No other jewellery should be worn.

### Home learning

**Reading:** Your child should try to read every day. Please ensure that at least 4 sessions of reading are recorded in their reading record book each week and each one is signed by you. Your child will have a RWI level book from their class, a black and white book from their phonics group, as well as a library book. Extra books are available on Oxford Owl. Please remember high frequency words are printed in the reading diaries for children to practise reading and writing.

### **Subscriptions:**

*www.oxfordowl.co.uk for ebooks at your child's phonics level*

Class name: Germany24 or Italy24

Password: Germany24 or Italy24

*Spelling Frame, Mathletics, and Purple Mash log ins are individual and are inside your child's reading record. Please ask your class teacher if needed.*

### **We all follow the same three school rules:**

1. We respect all members of the community
2. We follow instructions
3. We use our hands, feet and other objects in a kind way.

# Furzefield Primary School



## Curriculum Information YEAR 1 Spring Term

## Year 1 Curriculum Information Leaflet

### English

Traditional Tales: we will be enjoying a selection of traditional tales, alternative tales and modern tales. Reading, writing and discussing the stories, characters, settings and plots. We will also look at non fiction texts about our history topic after half term.

#### How you can help at home:

Please keep reading a variety of books on the topics we are covering and practise handwriting skills.

**\*Phonics parent workshop-4th March 9am**



### Maths

During this term we will be revisiting the four operations, 2D & 3D shapes, and time. We will also be introducing measure by comparing length, height and weight. Lessons will be a mixture of problem solving with apparatus and written calculations.

#### How you can help at home:

Familiarise your child with 2D and 3D shapes in the environment. Continue to count and do simple addition and subtraction at home. Count in 2s, 5s and 10s. Hunt for maths everywhere! Weighing in the kitchen, pages in a book, price on a menu...what other maths can you find?



### Art & DT

We will create a traditional tale diorama as part of our English unit. We will be exploring colour mixing in art and observational drawing.

After half term we will be creating models of castles (save any small shoe boxes please) along with exploring sliders and levers as part of our History topic.

### Computing

We would encourage children to use their logins for Purple Mash and Mathletics where you will find activities that have been set for each child.



### PSHE

This half term we will be looking at the books from 'No Outsiders' during our PSHE lessons. We will look at a different book each week and discuss the topics it relates to.

Each year 1 class are lucky enough to be having 6 weeks on friendships and feelings with the MHST.



## Year 1 Team

### Italy class:

**Miss Martin and Mrs Mahesh**

### Germany Class:

**Miss Kothe and Miss Jones**

### PE

This term will be continuing to learn a variety of dances linked to our topics, putting together simple routines of our own and moving to different types of music. Additionally, we will be working through our Real PE curriculum including jumping and balancing.

#### How you can help at home:

Keep active and remember to wear your PE kit on the correct days.



### Science

Materials- This term we will be learning all about different materials, their properties, whether they are man-made or natural and how they are used in everyday life.

#### How you can help at home:

Look at materials around your home—what are they made from? Are they strong, light, heavy, flexible...?

Compare items in your home to items outside—what is natural vs man-made?

### History

We are beginning our history unit by comparing past and present. What has happened in our own lives, our own memories and changes that have occurred. We will be moving on to learn about the last 80 years and Kings, Queens and castles. \*Windsor Castle Trip 28th March

#### How you can help at home:

Read non-fiction and fiction books about history. Show your children any toys you used to play with.

### Music

We will be following the Charanga 'into the groove' unit and learning to follow rhythms, keep a steady beat and improvise as well as learning songs about traditional tales.



#### How you can help at home:

Listen to and celebrate different styles of music at home. Think about where the music may originate from, the lyrics (if any) and how it makes you feel. What instruments do you know? Which can you hear?

### RE

In RE this term we will be looking at Judaism and Christianity.