



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact  | Comments   |
|--|---|--|
| <ul style="list-style-type: none"><li>Main focus on Key Indicator 1 - CPD for all teaching staff across a unit of work</li></ul> | <ul style="list-style-type: none"><li>Specific targets for each teacher focused on and achieved.</li><li>Overall increased confidence of staff in delivering PE lessons</li></ul> | <ul style="list-style-type: none"><li>Limited staffing changes this year so no further CPD required at this stage.</li></ul> |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do   | Who does this action impact?   | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action                                       |
|--|--|---|--|---|
| <p>1.<br/>Ensure targeted children are accessing one after school club each week</p> | <p>Staff running clubs – as they will lead the club.</p> <p>PP children – as they will take part</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> | <p>£2000 to cover the cost of the clubs and staffing costs.</p> |

|  |   |  |   |   |
|--|---|--|---|---|
| <p>2. Children able to take part in Sports hall events during the course of the year</p> | <p>Staff will attend events.<br/><br/>Some children will attend the events.</p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>   | <p>Children will have the opportunity to experience new activities and be signposted to where they can continue with these outside of school.</p>   | <p><i>£3000 to cover costs of external coaches and any specific equipment needed to deliver new sports.</i></p> |
| <p>3.<br/>Attend events run by Reigate &amp; Banstead Schools Sports Association</p>     | <p>Children who will take part in activities outside of school.</p>             | <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>   | <p>Children will have the opportunity to take part in competitive sports against other schools in new locations. The aim will be to encourage future participation and be motivated to want to repeat the experience.</p> | <p><i>£1500 to cover costs of coaches / entrance fees and supply costs for children to attend events</i></p>    |
| <p>4.Subscription to Active Sports Membership</p>  | <p>All children in school</p>   | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</p> | <p>Increased participation in physical activity outside of school to support families in meeting the suggested</p>  | <p>£700</p>   |

|   |  |   |   |                                   |
|---|--|---|---|-----------------------------------|
| <p>5. Purchase of equipment to ensure quality active lunch times and sessions</p> | <p>Provide equipment for the children to enjoy play at break and lunchtime</p> | <p>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>60 minutes a day. The initial support will give parents a framework and suggested activities which will hopefully embed a routine at home of physical activity.</p> <p>All children have access to quality equipment during break times and sessions to ensure they are motivated and engaged. This will set a standard that will continue and become embedded in daily school life.</p> | <p>£1200<br/>(shed/equipment)</p> |
|---|--|---|---|-----------------------------------|

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|------------------------|--|--|---|--|
| 6. Swimming            | Year 6 catch up swimming                                     | <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>  | Year 6 catch up swimming for those who did not meet the End of KS2 expectations   | <i>£3000</i>   |
| 7. Training for adults | All pupils and outdoor learning subject leader               | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | More children making 30 minutes of physical activity at school through outdoor learning activities that will become part of the normal PE curriculum. | <i>Training and supply<br/>£1000</i>                           |
| 8. Lease of minibus    | Allows school staff to take more children to sporting events | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | EYFS active learning increased through purposeful adult interactions.   | <i>£6500 costs per annum to include lease and cost of fuel</i> |

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|-----------------|---------------|---|
|                 |               |   |

Signed off by:

|  |                        |
|--|------------------------|
| Head Teacher:  | <i>(Name)</i>          |
| Subject Leader or the individual responsible for the Primary PE and sport premium: |                        |
| Governor:  | <i>(Name and Role)</i> |
| Date:  |                        |

