PE Kit - Please wear PE kit to school on PE days.

Kit includes: Yellow PE T-shirt, black shorts, trainers, jogging bottoms and jumpers when weather is colder.

Please make sure that the children's shoes only have laces if the children are able to tie them independently. Otherwise, Velcro or slip ons are more appropriate.

PE lessons are on MONDAY and WEDNESDAY.

PLEASE MAKE SURE ALL YOUR CHILD'S UNIFORM IS CLEARLY MARKED WITH THEIR NAME.

<u>Jewellery</u> - The children are allowed to wear a watch and one pair of small stud earrings, which must be removed for PE. No other jewellery should be

HOME LEARNING

READING Your child should read every day and aim to record at least 5 reads per week in their reading record. This can include reading books, magazines, comics, newspapers. Any reading can be written in their reading record. Children will be encouraged to keep a reading book at home for a week, to allow time to reread and become confident with each text. They will receive a prize for reaching 25 reads and a book when they get to 50!

SPELLINGS New spellings will be given every week for your child to learn. They will receive a paper copy but can also practise online with their Spelling Frame login. CBGs will be awarded for children who return their spellings each week.

MATHLETICS, OXFORD OWL AND PURPLE MASH Your child can access these using their logins, which will be provided soon. Please encourage your child to login in at home and have a go!

We all follow the same three school rules:

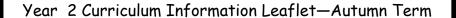
- 1. We respect all members of the community
- 2. We follow instructions
- 3. We use our hands, feet and other objects in a kind way.

Furzefield Primary School





Curriculum Information
Year Two
Autumn Term







English

We will be learning about sentence structure, writing descriptively and learning to write a persuasive argument using the Beatrix Potter books, The Tale of Peter Rabbit and The Tale of Squirrel Nutkin. We will look at both texts in detail and compare the main characters. Later in the term, we will be writing non-chronological reports about dragons.

How you can help at home:

Practise spellings Daily reading (1:1)

Maths

This term, we will be reviewing our counting and number knowledge. In class we will practise counting forwards and backwards, drawing numbers, identifying the four operations and starting to solve number problems. We will focus on place value and understanding how to bridge ten when adding and subtracting.

<u>How you can help at home:</u>

Mathletics Counting forwards and backwards in steps to 100



Science

This term we will be investigating the properties of different materials and finding out what objects are made from and why. We will use this knowledge to create appropriate clothing for a scarecrow. Later on in the term we will start looking at the importance of healthy eating, exercise and hygiene.

How you can help at home:

Explore things around you Read non-fiction books



PSHE

This half term we will be learning about co-operation, unity, tolerance and respect. Looking at how we can show respect to others and be a responsible member of our community. We will also revisit the Zones of Regulation and learn about introception with the Mental Health support Team.

YEAR 2 TEAM

DENMARK
Miss Murphy, Miss Shirley & Mrs
Grogan
ICELAND
Miss Keenor, Mrs Elsley & Miss
Fitze

TOPIC - Geography

We will be looking at our class countries and learning all about their traditions, people, weather, animals and comparing them to the UK. We will look at an endangered animal from our class country. Later in the term, we will be developing our map reading skills and applying them to create our own local maps.

Art and DT

We will be experimenting and using a variety of art and craft resources, whilst exploring texture, colour, shape form and space, all linked to our English, Science and Geography topics.

Computing

We will be developing our keyboard skills and basic computing skills. We will learn to save and reopen documents, how to use Microsoft Word, PowerPoint and paint. We will also build our proficiency with logging in to programmes we are familiar with.

How you can help at home:

Look at atlases and Google Earth Find non-fiction books about our

<u>RE</u>

Christianity - We will be attempting to answer the questions: What is God like to Christians? And Why is giving important to Christians? We will share the story of Christmas and its importance to Christians, through our Christmas play and a church visit.

<u>Music</u>

Exploring pitch, tempo and timbre using instruments, and our voices. We will also be singing songs for Harvest and Christmas.

PE

This term in PE, we will be developing our skills in gymnastics and yoga.

Our outdoor lessons will focus on ball skills, as well as learning how to work as a team.