

Year 6 Homework expectations. Daily homework to help get the children ready for their SAT's and the heavier homework load in year 7 (3 hours a week).

<p>A <i>SAMPLE WEEK</i> for the children. We appreciate some evenings are busier than others. We would like to offer freedom on when these activities are completed – Please aim to complete these activities by Sunday night each week so completion can be checked by the teachers on a Monday – many thanks.</p>					
Maths Revision Monday	Times Table Tuesday	Reading Wednesday	Century tech Thursday	Free reader Friday	Spelling frame Saturday/Sunday– online/paper practises.
Please use google classroom to access some maths activities. You can find revision resources online at Maths genie or on the school website (links below). Spend 30 minutes on this activity – at least!	Your teacher will set up battles across your maths group on TTRS. This is an excellent opportunity for you to practise your table knowledge in a fun way. Spend 30 minutes on this activity – at least!	Read theory activities. Spend 30 minutes on this activity – at least!	Please use century tech to complete tasks for maths and English. Spend 30 minutes on this activity – at least. Remember your teacher can see how much you have been doing at home!	Spend 30 minutes reading a book of your choice. Could read one that fits in with the reading focus of the month? Can you read out loud to someone for at least half of the time?	Log on to SF one of the weekend days and rehearse your spellings. Be sure to do the online test! On the other day, practise your spellings – use read, write, cover, check or some of the other methods you have practised in spelling lessons. Spend 30 minutes on these activities – at least!
Other ideas:	Other ideas:	Other ideas:		Other ideas:	
<p>https://www.mathsgenie.co.uk/primary.html</p> <p>https://www.furzefield.surrey.sch.uk/sats-resources/</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Online songs: Mr De Maio, Miss Rachel Number rocks, Ziggy and Todd Super movers</p> <p>Apps: Maths Rocxs, Top marks</p>		Read ANYTHING to an adult, sibling, pet, or stuffed animal – just do it out loud and work on your ‘story-telling voice’.		Write a book review.	
Non electronic alternatives: A maths sheet set by your maths teacher.	Non electronic alternatives: Write out times tables. Get an adult to test you. Create a revision poster.	Non electronic alternatives: What else could you read? Recipes, comics, timetables, menus, subtitles of your favourite TV show.		Non electronic alternatives: Can you spell all the year 5&6 words yet? They will come up in your SAT's!	

Remember that reading aloud every day will not only impact fluency, accuracy and stamina for the children, but it will also help support expression and prosody for our children (one of the things we assess in year 6). Please encourage your child to read regularly; we focus on success in the classroom with our weekly reading races and daily guided reading opportunities. Children in year 6 are trusted to sign their own diaries, but we expect to see that endorsed by a parent each week.

Year 5 Homework expectations to get children ready for SAT's and KS3 beyond (2 hours)

<p>A <i>SAMPLE</i> week for the children. We appreciate some evenings are busier than others – Please aim to complete these activities by Sunday night each week so completion can be checked by the teachers on a Monday – many thanks.</p>					
Maths Monday	Times Table Tuesday	Reading Wednesday	Purple Mash Thursday	Century Tech Friday	Spelling frame Saturday/Sunday–online/paper practises.
Your maths teacher will set you tasks to complete at home on Mathletics. These will be linked to your learning in class or consolidation activities. Spend 20 minutes on this activity – at least!	Your teacher will set up battles across your maths group on TTRS. This is an excellent opportunity for you to practise your table knowledge in a fun way. Spend 20 minutes on this activity – at least!	Read theory activities. Spend 20 minutes on this activity – at least!	Your class teacher will set you tasks to complete at home. These will be linked to your learning in class or consolidation activities to help you practise objectives and targets within your year group. Spend 20 minutes on this activity – at least!	Please use century tech to complete tasks for maths, English or Science. Spend 20 minutes on this activity – at least. Remember your teacher can see how much you have been doing at home!	Log on to SF one of the weekend days and rehearse your spellings. Be sure to do the online test! On the other day, practise your spellings – use read, write, cover, check or some of the other methods you have practised in spelling lessons.
Other ideas:	Other ideas:	Other ideas:			
<p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Remember Super Movers on the BBC website.</p>		Read ANYTHING to an adult, sibling, pet, stuffed animal – just do it out loud and work on your 'story telling voice'.	Don't forget to hand them in on Purple mash so teachers can see!		Spend 20 minutes on these activities – at least!
<p>Non electronic alternatives: A maths sheet set by your maths teacher.</p>	<p>Non electronic alternatives: Write out times tables. Get an adult to test you. Create a revision poster.</p>				<p>Non electronic alternatives: Can you spell all the year 5&6 words yet? They will come up in your SAT's next year!</p>

Remember that reading aloud every day will not only impact fluency, accuracy and stamina for the children, it will help support expression and prosody for our children (one of the things we assess in year 5/6). Please encourage your child to read regularly, we focus on success in the classroom with our weekly reading races and daily guided reading opportunities. Children in year 5 are trusted to sign their own diaries, but we expect to see that endorsed by a parent each week.

Year 4 expectations: Year 4 are working towards their end-of-year Multiplication Check. Homework will be focused on learning their times tables. Other activities will be reading and spelling. (1.5 hours)

<p>A <i>SAMPLE WEEK</i> for the children. We appreciate some evenings are busier than others – Please aim to complete these activities by Sunday night each week so completion can be checked by the teachers on a Monday – many thanks.</p>		
Day 1	Day 2	Day 3
<p>Your teacher will set up battles on TTRS. This is an excellent opportunity for you to practise your table knowledge in a fun way. Spend 30 minutes on this activity – at least!</p> <p>Rehearse your tables up to 12 x 12 – you will need rapid recall in June for the Multiplication Test Check (MTC).</p>	<p>Reading eggs/express activities. Spend 30 minutes on this activity – at least!</p>	<p>Log on to Spelling Frame and rehearse your spellings. Be sure to do the online test!</p> <p>Practise your spellings – use read, write, cover, check or some of the other methods you have practised in spelling lessons.</p>
<p>Other ideas:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Online songs: Mr De Maio, Miss Rachel, Number rocks, Ziggy and Todd, Super movers</p> <p>Apps: Maths Rocxs – sing along.</p>	<p>Other ideas:</p> <p>Read to an adult, sibling, pet, stuffed animal – just do it out on your ‘story telling voice’.</p>	<p>Spend 30 minutes on these activities – at least!</p>
<p>Non electronic alternatives: A Maths sheet set by your maths teacher. Write out times tables. Get an adult to test you. Create a revision poster.</p>	<p>Non electronic alternatives: What else could you read? Recipes, comics, timetables, menus, subtitles of your favourite TV show.</p>	<p>Non electronic alternatives: Can you spell all the year 3&4 words yet? Can you spell all the High Frequency Words yet?</p>

Remember that reading aloud every day will not only impact fluency, accuracy and stamina for the children, but it will also help support expression and prosody for our children (one of the things we assess). Please encourage your child to read regularly: we do. We focus on success in the classroom with our weekly reading races and daily guided reading and story reading opportunities. Children in year 4 are trusted to sign their diaries, but we expect to see that endorsed by a parent at least once a week, and some of the entries must be read aloud.

Year 3 expectations: Year 3 are working towards their end of year 4 Multiplication Check. Homework will be focused on learning their times tables by heart with rapid recall. Other activities will be reading and spelling. (1 hour)

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Day 1	Day 2	Day 3
<p>Your teacher will set up battles on TTRS. This is an excellent opportunity for you to practise your table knowledge in a fun way. Spend 20 minutes on this activity – at least!</p> <p>Use Mathletics.</p> <p>Rehearse your tables up to 12 x 12 – you will need rapid recall next year for the Multiplication Test Check (MTC).</p>	<p>Reading eggs/reading express activities. Spend 20 minutes on this activity – at least!</p>	<p>Log on to Spelling Frame one of the weekend days and rehearse your spellings. Be sure to do the online test!</p> <p>On the other day, practise your spelling – use read, write, cover, check or some of the other methods you have practised in spelling lessons.</p>
<p>Other ideas:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/maths-games/daily10</p> <p>Online songs: Mr De Maio Miss Rachel Number rocks Ziggy and Todd, Super Movers</p> <p>Apps: Maths Rocxs</p>	<p>Other ideas:</p> <p>Read to an adult, sibling, pet, or stuffed animal – just do it out on your ‘storytelling voice’.</p>	<p>Spend 20 minutes on these activities – at least!</p>
<p>Non electronic alternatives: A maths sheet set by your maths teacher. Write out times tables. Get an adult to test you. Create a revision poster.</p>	<p>Non electronic alternatives: What else could you read? Recipes, comics, timetables, menus, subtitles of your favourite TV show.</p>	<p>Non electronic alternatives: Can you spell all the year 3&4 words yet? Can you spell all the High Frequency Words yet?</p>

Remember that reading aloud every day will not only impact fluency, accuracy and stamina for the children, but it will also help support expression and prosody for our children (one of the things we assess). Please encourage your child to read regularly: we do, and focus on success in the classroom with our weekly reading races and daily guided reading opportunities. We expect to see that all reading entries are endorsed by an adult, and some of the entries must be read aloud.